

6th – 8th Grade

Class Equipment	Fitness Stations & Game	Obstacle Course	PE Game
List	4 Tall Cones	4 Short Cones	Short Cones
	• 2 Agility Ladders	• 1 Sandbell	• Waist Flags (1 per player)
	 Dodgeballs (1 per 	• 12 Dots/Poly Spots	
	group)	• 1 Agility Ladder	

Warm-Ups (5 min.): Mark start and end points 25 yards apart and have players go down and back.		
	Warm Up 1: Walking Arm Circles	
	Warm Up 2: High Kicks	
	Warm Up 3: Knee Hugs	
	Warm Up 4: High Knees	

Fitness Station	<u>s & Game (</u> 20 min.)
Stations	Station 1: Planks In, In, Out, Out
(10 min.)	Station 2: Crab Toe Touch
	Station 3: Biceps Curls
	Station 4: Rows
	• Use 4 tall cones to designate 4 stations. Stations should be approximately 25 feet apart.
	• Divide the players into 4 small groups—1 group per station.
	• All players begin at the same time by performing the fitness skill at their station
	for 30 seconds. When time is up, players can rotate by skipping, jogging, hopping,
	or running to the next station.
	Players should complete each station at least 3 times.
Game	Head, Shoulders, Knees, Toes, Ball
(10 min.)	
	Divide players into pairs.
	• Place a ball in the middle of each pair.
	• Coach will say, "Head," "Shoulders," "Knees," or "Toes" in any order.
	• Players should touch whichever part of their body the coach calls out.
	• When the coach yells, "Ball!," the players race to grab the ball.
	 The first player to grab the ball calls out an exercise for the other player to do 5x. Repeat for time.
	* Coach should encourage students to pick different exercises.



Obstacle Cour	
Setup and	Set up obstacle course or relay in a space that accommodates the size of the group. Use
Instructions	the diagram below when setting up.
	Form 2 lines behind the start cone. Before leaving the start cone, the first player from
	each line will do a back-to-back wall sit and hold for 15 seconds. Players should then bear
	crawl from the start cone to the end cone. Next, the players jump with two feet in a zig-
	zag pattern, landing on each dot. Players should then run to opposite sides of the ladder.
	One player should pick up the sandbell and gently toss it to their partner. Players should
	toss it back-and-forth to each other while sideways shuffling down and back up the
	ladder. One player should put the sandbell back at the start of the ladder before sprinting
	with partner back to the start of the course. Players should go through course at least
	twice.
Diagram	
Diagrafii	Bear Crawl Dot Jumps
	START \longrightarrow 10 feet \rightarrow \bigcirc 0 0 0 0
	0 0 0 0
	$\land \rightarrow 10 \text{ feet} \rightarrow \land$
	Run
	Run
	Sandbell Toss

PE Game: Secr	ret Agent Tag (15 min.)
Setup	Set up a field of play. If necessary, use cones to mark off boundaries.
Game	Goal of the game: to tag or free others.
Instructions	 In this tag game, there are 3 jobs:
	 Bad guys – try to tag everyone who is standing up. If tagged by a bad guy, the player must sit down until freed by a secret agent. If a bad guy tags another bad guy, nothing happens. Secret agents – try to tag anyone who is sitting down to free them and also try to avoid getting tagged by a bad guy. If tagged by a bad guy, they must sit and wait until another secret agent frees them. Citizens – don't have a specific job, but run around and will get tagged by the bad guys and freed by the secret agents. Sit players in a circle with their eyes closed. The coach will go around and tap 3–5 players once on the head – these will be the bad guys. The coach will also go



around and tap 3–5 players twice on the head – these players will be secret
agents. In a class of 20, usually 5 players are bad guys and 6 are secret agents. If a
player's head is not tapped, then they are a citizen.
 Ask players to stand up and spread out. The coach will say "Go!" to start the round.
 Rounds go on 5–10 minutes, until the bad guys tag all the secret agents.
• Variations: to lengthen the game, have more secret agents than bad guys.

Mindfulness (6	0 sec.)
Setup	Group students at arm's lengths. Students should be calm and quiet before beginning. Complete the activity for 60 seconds.
Mindfulness Practice	4-7-8 Breath
	Have the students find any comfortable seated position. Instruct them to keep their tongues pressed against the back of their top teeth during the entire sequence of breath.
	 Then instruct them to: Exhale through their mouths, then close their mouths. Breathe in through the nose for a count of 4. Hold their breath for a count of 7. Exhale through their mouths (with whooshing sound) for a count of 8. Close their mouths and repeat all steps 4x.

Stretching (5 r	nin.): Please choose the Yoga Stretches and/or Cooldown Stretches below to finish class.
Setup	Group students at arm's lengths. Students should be calm and quiet before beginning. 1 Breath = 4 counts in, 4 counts out. Start each sequence with 2–3 rounds of breath.
Yoga Stretches	 Cobra Pose Lie on your belly. Stretch your legs back and place the tops of your feet on the floor. Spread your hands on the floor under your shoulders. Hug your elbows back into your body. Press the tops of your feet and thighs into the floor. Straighten your arms to lift your chest off the floor. Hold for 5 breaths. Spinal Twist Lie on your belly, head facing left.



Extend your arms to the side so they are perpendicular to your torso.
Roll your left leg from your hip so that it crosses over your right leg.
Hold for 4 breaths. Repeat on opposite side (head turned to the right and right leg rolling over the left leg) and hold for 4 breaths.
3. Bridge Pose
Lie on your back.
• Bend your knees and set your feet on the floor, heels as close to the sitting bones as possible.
Press your feet and arms into the floor.
• Lift your buttocks off the floor until your thighs are about parallel to the floor.
Hold for 4 breaths.
4. Happy Baby
Lie on your back.
Bend your knees into your belly.
Grip the outsides of your feet with your hands.
• Open your knees slightly wider than your torso, then bring them up toward your
armpits.
• Position each ankle directly over the knee so your shins are perpendicular to the floor.
Hold for 6 breaths.

Cooldown Stre	etches (5 min.)
Setup	Group students at arm's lengths. Complete each stretch twice.
Cooldown	1. Arm Stretches Across Body
Stretches	 Bring one arm across your chest and pull on it slightly with the other hand pressing it against your chest. Hold for 30 seconds. Switch sides and repeat.
	 2. Arm Stretches Behind Body Put hands behind body and interlock fingers. Once interlocked, see how far you can raise your arms. Hold for 30 seconds.
	 3. Side Reach Raise your hands in the air and reach to one side. Hold for 30 seconds. Repeat on opposite side.
	4. Toe Touch Twists



With your feet wide, touch your right hand to your left foot and twist your left arm to the
sky. Hold for 30 seconds. Switch sides and repeat.

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